



In God's eyes we believe, achieve and aspire!
St Laurence-in-Thamet
Church of England
Junior Academy
Joy · Hope · Forgiveness · Love · Resilience

PRIMARY SCHOOL PE & SPORT PREMIUM FUNDING: PLAN 2021-22

(Please note the impact of Covid-19 in red)

Academic Year: 2021-22	Total fund allocated: £18,200 (+ £9,850 from 2020/21) (based on funding staying the same as 2020/21)	Date Updated: Sept 2021 (after Covid-19)
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Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need 2021-22 (including intended spend but due to Covid-19 or reconsideration money not spent)
<ul style="list-style-type: none">-Improved equipment and facilities to teach the curriculum and involvement in competition-Links made with external organisations to help provide alternative sporting activities / taster days-Increased awareness of physical activity through Daily Mile and Walk to School Week-Opportunities for a wider range of children to take part in inter-competition taken place (including virtual)	<ul style="list-style-type: none">-Development of OAA equipment and opportunities-CPD in dance / gymnastics and PE lead development-Swimming sessions for all children due to a lack of time in the swimming pool-Continued improvement in range of sporting opportunities covered-Use of external coaches to deliver quality extra-curricular sport (including focus groups such as girls sport, disadvantaged and G&T)-Hosting and increased taking part in competitive activities-Purchase of more equipment to continue to improve PE and extra-Opportunities to take part in inter competitive sport-Development of intra competitive sport

Underspend from 2020-21: £9,850

Intended spend for 2020-21: £27,900 (from a possible £28,050)

Total amount from this academic year 2021-22:

Signed off by	
Head teacher:	S Graham
Date:	September 2021
Governor:	
Date:	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £7000 - 25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in physical activity through sport during lunch time play. To develop social interaction and channel behaviours through making good choices and learning to play with increased maturity.	-Provision of sport and physical activity at lunchtime -Sports coaches to continue to work alongside staff to help deliver activities when the sports coach is not around	£4000	-Children will continue to enjoy play time at school and find activities they show interest in and want to be active -Children will develop physical and social skills -They will also learn to challenge themselves and cope with competitive situations (personally and as part of a team)	-Children will be able to lead their own play and learn from the sports coaches example. -Continue to support staff in their development and understanding of suitable games and activities for children to play during time of caution around play.
	-New equipment to encourage increased participations at break and lunchtimes	£1000		
Continue to promote daily exercise into the school day to support pupil well-being and develop health and fitness of young people and staff. Children to take more responsibility in their own health and exercise and the choices they make	-Take part in Walk to School week and buy resources including certificates and badges	£150	-Children will develop a positive mind-set towards physical activity and see the benefits to their long term health and well-being. -Staff and teachers will be able to lead themselves and others in appropriate activities that raise their HR enough to benefit from exercise.	-Class teachers, teaching assistants and support staff can inspire and promote physical activity and find ways of doing that in any given day, in any weather.
	-To continue to source a wider range of physical activity resources and opportunities to support during and after the school day (including disadvantaged sports -Re-introduce Wake & Shake style activity for children to start the day	£1000		
	-Children to have their own 'physical activity' log to help them record their own daily achievements. Cost of making and printing.	£250		
	-Rewards for children demonstrating they are committed to being active in and out of school, promoting good play and supporting others in their physical activity	£600		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£8960 – 32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raising the profile of PE and School Sport as a part of school life and as a general lifestyle choice.</p> <p>To provide PESSPA opportunities for children to take part in and develop understanding and awareness.</p>	<p>-PE co-ordinator to attend Kent PE Conference (TBC) to obtain up to date information and guidance on PESSPA.</p> <p>-Renew AfPE subscription.</p> <p>-PE lessons to have sufficient equipment to enable good teaching and learning.</p> <p>-Identify the physical needs of the children and improve resources and facilities to support their development</p>	<p>£150</p> <p>£100</p> <p>£2000</p> <p>£500</p>	<p>-All staff benefit from understanding the benefits of exercise</p> <p>-Children have had the opportunity to take part and develop understanding of PESSPA (including noticeboard in the main hall)</p> <p>-New equipment for PE to help deliver the curriculum (including new sports such as basketball and develop subjects such as OAA)</p>	<p>-PE curriculum will be sustained (and adapted where appropriate) through a good progression of skills and the III document.</p> <p>-Continue to use, assess and monitor PE Hub/AfPE/YST provision to ensure PESSPA is at the heart of the school to support pupils' development and well-being.</p>
	<p>-Subscribe to YST</p> <p>-Use initiatives and programmes to increase awareness among staff and offer more opportunities to the children (e.g. Active Minds, Girls Active etc)</p>	<p>£250</p> <p>£1500</p>	<p>-Using the YST platform, resources and programmes the school will be better supported in PESSPA</p> <p>-The YST can provide opportunities to develop PESSPA as required</p>	
<p>Confidence in water, swimming 25m and safe rescue</p>	<p>-Booster swimming sessions for year 3-6 pupils to catch up lack of swimming time</p> <p>-Look at swimming provision across the school and identify relevant next steps.</p>	<p>£2500</p>	<p>-More children would reach the target of swimming 25m using one or more of the 3 strokes</p> <p>-Increased number of children being able to perform safe rescue</p>	<p>-Less children will require swimming tuition and booking pool time early</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1900 – 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching staff / coaches to confidently teach PE lessons so children are enthusiastic towards PE lessons and want to learn new skills</p> <p>(Guidance from the PE lead and use of PE Hub resources, AfPE guidelines and resources and YST)</p>	-Ensure staff are using PE Hub effectively, using the planning to create effective lessons and assess children’s understanding and ability across the different skills / sports.	£300	-Teachers will be more confident in teaching the PE curriculum and know the objectives for each unit of work and the learning outcomes for each lesson.	-Continue to subscribe to PE Hub for updates in planning and assessment at a small affordable cost
	-Locate extra curriculum based support to ensure all areas of the curriculum are taught to a high standard (e.g I moves	£500	- Children will be more confident in knowledge, understanding and capabilities in the sports taken part in	-Assessment criteria can be established and used in future planning -Plans to be adapted to suit current needs of the children
	Source resources to further support the delivery of the PE curriculum	£1000	-The support will benefit staff and children in the physical and technical capabilities	-PE lead to continue to guide and support staff with planning and assessment.
	-PE lead to attend PE Deep Dive course to ensure the school are ‘developing’ PESSPA appropriately	£100	-PE lead is aware of the school’s ability and capacity to deliver PE and can identify further needs to ensure PE and Sport have an increased profile.	-Identify staff who need specific CPD needs and look to develop CPD opportunities for whole school improvement
	- From staff and pupil consultation on areas of need, source CPD opportunities for all staff in identified sports and activities that will improve practice for staff and the children they teach (including OAA, forest school, dance and gymnastics)	£1000	-Results from the training is that staff will be more confident to deliver parts of the curriculum	-PE lead to implement revised curriculum outcomes and assessment tools
	-Staff to gain more knowledge with Gym equipment, dance, swimming safe rescue	£200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £9,500 – 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Provide additional experiences for children to participate in sports and associated skills (e.g. basketball which is currently not on the curriculum)</p> <p>-Children have an awareness of other recreation activities and sports that the school does not offer (e.g. skating, climbing, martial art, fitness etc)</p> <p>-To develop OAA activities and opportunities in the school (link to Forest School) e.g. Bouldering wall structure, orienteering equipment</p>	<p>-After school sports clubs that staff and sports coaches deliver to ensure broad experiences (recreation and linked to competitive experiences)</p>	£3500	<p>-Increased opportunity to attend after school sport/physical clubs.</p> <p>-Increased number of pupils representing the school in sports competition.</p> <p>-Children to have a wider experience of sporting opportunities to raise awareness of 'sport for all'</p>	<p>-Links with community clubs will help drive interests in physical activity, sport and recreation outside of school</p> <p style="color: green;">-TBC</p>
	<p>-Identify sports / activity tasters for children to trial throughout the year.</p> <p>-At least 3 extra new sports introduced to the children with potential to run as after school clubs (one being boxing that was not confirmed in time at the end of 2020-21)</p>	£3000	<p>-The new equipment can be used in PE lesson, Forest school, after school clubs and for recreation.</p> <p>Children will have a wider experience of teamwork, physical/mental challenge and enrichment opportunities.</p>	
	<p>-Sources equipment and guidance on delivering adventurous activities both for the curriculum and for Forest school</p> <p>-Develop an OAA curriculum that embeds Forest School and promotes communication, team building and problem solving skills.</p>	£3000	<p>Children will be better placed to interact socially and improve their ability to problem solve independently and as a team.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2500 - 9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase competitive experiences for a wider range of pupils</p> <p>Use of the PASSPORT network, children have been able to take part in a wider variety of competitions and events.</p> <p>Increase INTRA competitive opportunities through personal bests, class competitions in PE lessons and house matches – to enable children to develop:</p> <ul style="list-style-type: none"> -Coping in competitive situations -Winning and loosing -Team work / team decision making <p>-Ensure have the chance to take part in as many events as possible</p>	<ul style="list-style-type: none"> - Provide increased competitive sport opportunities for all children in a wider range of sports -Create more competitive experiences through house competitions and termly targeted intra events (inc. rewards and certificates) -Medal and rewards for taking part in intra / virtual competitions in school -Involve a greater amount of staff / coaches in sport events to support the children / school as part of their development and confidence in PE/Sport. This may involve cover costs or to send sports coaches to events. -Fund ‘identified children groups’ to attend the club / to take part in the competitions -Identify and set suitable and safe competitions for children to take part in. e.g. sports hall athletics, physical challenges etc 	<p>£1000 (inc £600 for PASSPORT)</p> <p>£200</p> <p>£500</p> <p>£300</p> <p>£200</p> <p>£300</p>	<ul style="list-style-type: none"> -Data collected shows that ALL children have taken part in at least one competitive event in 2020/21 -Children will want to compete for themselves and want to represent the school, seeing it as an honour. -Staff are taking part in supporting the delivery or attending event when they are able to happen - Sports coaches will have lead sport + support teams when taking a team to an after school competitive event 	<ul style="list-style-type: none"> - PASSPORT links and interest provides the school and its children (with a focus on the vulnerable and girls) to take part in competitive environments, away from the familiarity of their own school environment and their peers -School to continue work toward School Games Mark – at least BRONZE with the aim to make Silver