



*In God's eyes we believe, achieve and aspire!*

**St Laurence-in-Thanel  
Church of England  
Junior Academy**

*Joy · Hope · Forgiveness · Love · Resilience*

**PRIMARY SCHOOL PE & SPORT PREMIUM FUNDING: PLAN 2019-20**

**(Please not the impact of Covid-19 in red)**

<b>Academic Year:</b> 2019-20	<b>Total fund allocated:</b> £18,200 (based on funding staying the same as 2018/19)	<b>Date Updated:</b> July 2020 <b>(after Covid-19)</b>
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<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £9,950 - 55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in physical activity through sport during playtimes. This is to be provided by external sports specialist coaches (TSC)	<ul style="list-style-type: none"> <li>-PE lead to work alongside sports coaches to ensure Sports coaches are delivering a range of sports and activities that are suitable and appropriate for the children's needs.</li> <li>-Sports coaches to work with and guide sports buddies in their roles and with staff where possible.</li> </ul>	<b>£6500</b> <b>(*£9850)</b> <b>NEED TO CHECK</b>	<ul style="list-style-type: none"> <li>-Children will be engaged and enthused in physical games and sports provided.</li> <li>-Reduced incidences on the playground, due to more organised and structured play.</li> <li>-Children return to the activities because they have had a positive and rewarding experience.</li> </ul>	<ul style="list-style-type: none"> <li>-Sports buddies will develop their skills and confidence in leading activities at lunchtimes for younger children.</li> <li>-Staff to develop greater understanding of physical activity games and lead games when on duty.</li> </ul>
Embed daily exercise into the school day to support pupil well-being and develop health and fitness of young people and staff.  <b>(Up until Covid-19 and the shutting of schools this was taking place. During Covid-19 children were encouraged to take part in physical activity by doing PE with Joe, Weekly Physical/PE skills challenges and NSSW at Home)</b>	<ul style="list-style-type: none"> <li>-All children to take part on a daily basis and planned into the weekly timetable (10-15mins per day, 5 times a week)</li> <li>-Use of the Daily Mile on a daily basis and where that is not possible to use Go Noodle, Just Dance, Body Coach workouts.</li> <li>-Purchase new cones to help set out courses for the Daily Mile to take place.</li> </ul>	<b>£100</b>	<ul style="list-style-type: none"> <li>-Sports lead has devised personal records for the children to help them monitor their own fitness levels and progress.</li> <li>-Children will have a positive experience due to positive effects of exercise and social interaction with other children and staff.</li> <li>-Allows children to set personal goals and target personal bests, as well as provide a competitive element with others if desired.</li> </ul>	<ul style="list-style-type: none"> <li>-With courses set and staff informed of how to perform the Daily Mile, each class teacher can set up and lead their own classes Daily Mile, either on the field or on the playground.</li> <li>-Staff to promote and work towards children having 60mins active time per day in school, plus additional play at home.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3525 – 19.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raising the profile of PE and School Sport as a part of school life and as a general lifestyle choice.</p> <p>To provide PESSPA opportunities for children to take part in and develop understanding and awareness.</p>	<p>-PE co-ordinator to attend Kent PE Conference (Jan 30<sup>th</sup>) to obtain up to date information and guidance on PESSPA.</p> <p>-Sign up to AfPE on a yearly subscription for support and guidance.</p> <p>-Raise profile of high profile sporting events and including the sports men and sports women who take part in them.</p> <p>-PE lessons to have sufficient equipment to enable good teaching and learning.</p>	<p><b>£75</b></p> <p><b>£100</b></p> <p><b>£50</b></p> <p><b>£1800</b></p>	<p>- PE lead has fed back information from the conference to SLT and will look to implement and enforce PESSPA in a greater capacity going forward.</p> <p>-Children have had many experiences in PESSPA including PE lessons, Daily Mile, Sport Relief (online resources) such as Joe Wicks, GoNoodle, JustDance etc), Sport Relief day, Rugby World Cup, 2020 Olympics.</p> <p>-New equipment for PE to help deliver the curriculum: badminton nets, tennis nets, stopwatches (these can be used in other curriculum subjects too)</p>	<p>-PE curriculum will be sustained (and adapted where appropriate) through a good progression of skills and the III document.</p> <p>-Use of PE Hub, AfPE, YST to ensure PESSPA is at the heart of the school to support pupils' development and well-being.</p> <p>-Use of the Active Lives Survey data to implement changes in attitude and participation in physical activity and sport (both pupils and staff)</p>
Renew and update play equipment.	-Replace and update old equipment and introduce new equipment	<b>£500</b>	<p>-Children can enjoy a selection of activities at break and lunch times.</p> <p>-Children are learning physical, social and emotional skills into other areas of school life.</p> <p>-Children engage in PE, sport and physical activity with pride and have a respect for equipment they have.</p>	-Continue to encourage children to respect and value their play equipment
Swimming 25m	-Booster swimming sessions for year 6 pupils (did not happen due to Covid-19)	<b>£1000</b>	-More children would reach the target of swimming 25m.	<p>-Book swimming sessions when pools reopen</p> <p>-Look at swimming progression through the school to reduce booster session requirement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£700 – 3.9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to confidently teach PE lessons so children are enthusiastic towards</p> <p>(Guidance from the PE lead and use of PE Hub resources, AfPE guidelines and resources and YST)</p>	<p>-Ensure staff are using PE Hub effectively, using the planning to create effective lessons and assess children's understanding and ability across the different skills / sports.</p> <p>-PE Deep Dive course to ensure the school are 'developing' PESSPA appropriately (did not attend due to Covid-19)</p> <p>-Tennis course for PE lead and one other (did not happen due to Covid-19)</p>	<p><b>£500</b></p> <p><b>£200</b></p> <p><b>£FREE</b></p>	<p>-Teachers will be more confident in teaching the PE curriculum and know the objectives for each unit of work and the learning outcomes for each lesson.</p> <p>- Children will be more confident in knowledge, understanding and capabilities in the sports taken part in</p> <p>-PE lead has provided regular updates in PDM and provide support for other teachers during Covid-19</p>	<p>-Continue to subscribe to PE Hub for updates in planning and assessment at a small affordable cost</p> <p>-PE lead to continue to guide and support staff with planning and assessment.</p> <p>-Identify staff who need specific CPD needs and look to develop CPD opportunities for whole school improvement</p> <p>-PE lead to implement revised curriculum outcomes and assessment tools</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1950 – 10.7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Provide additional experiences for children to participate in sports / recreation that the school does not offer (e.g. skating, climbing etc)</p> <p>-Participation in PASSPORT offered events and sports with an identified focus on particular sports that are not traditionally taught in school</p>	<p>-Identify after school clubs that staff and sport coaches (1 club per week) will deliver to ensure broad experiences (recreation and linked to competitive experiences)</p> <p>-Identify sports / activity tasters for children to trial throughout the year.</p> <p><b>Confirmed:</b></p> <p>&gt;Broadstairs Lawn Tennis Club</p> <p>Was in progress of arranging:</p> <p>&gt;Cliftonville HC</p> <p>&gt;Revolution Skate Park</p> <p>(Did not happen due to Covid-19)</p>	<p><b>£1000</b></p> <p><b>(£250)</b></p> <p><b>(£200)</b></p> <p><b>(£500)</b></p>	<p>-Increased opportunity to attend after school sport/physical clubs.</p> <p>-Increased number of pupils representing the school in sports competition.</p> <p>-Children to have a wider experience of sporting opportunities to raise awareness of 'sport for all'</p>	<p>-Links with community clubs will help drive interests in physical activity, sport and recreation outside of school</p> <p>-Increase and develop greater school-club links, where clubs visit the school to run further tasters, school visits venues to participate in sport/activity, children attend more out of school clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1450 - 8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase competitive experiences for a wider range of pupils</p> <p>Use of the PASSPORT network, children have been able to take part in a wider variety of competitions and events.</p>	<ul style="list-style-type: none"> <li>- Raise profile of competitive sport for all, providing opportunities for a larger number of children to represent the school in competitive environment.</li> <li>-Involve a greater amount of staff in sport events to support the children / school as part of their development and confidence in PE/Sport</li> <li>-Children identified to attend the club / to take part in the competition</li> </ul>	<p><b>£650</b></p>	<ul style="list-style-type: none"> <li>-Number of children attending after school clubs and representing the school have improved.</li> <li>-Staff are more aware of local competitions and events the school takes part in, showing more interest of being involved.</li> <li>-The school attended the following events sports before Covid-19: stacking, cross country, netball, basketball, gymnastics, hockey, rugby, handball, football fixtures and tournaments.</li> <li>- Sports coaches have lead 1 x sport club per term + take a team to an after school competitive event</li> </ul>	<ul style="list-style-type: none"> <li>- PASSPORT links and interest provides the school and its children to take part in competitive environments, away from the familiarity of their own school environment and their peers</li> <li>-School to work toward School Games Mark – at least BRONZE with the aim to make Silver</li> <li>-Identification of specific groups such a vulnerable, SEN, girls to be defined (when competition is safe to do so after Covid-19)</li> <li>-Create virtual competitive experiences in school to ensure children still develop healthy competitive minds</li> </ul>
<p>Hosting competitive sport on the school grounds</p>	<ul style="list-style-type: none"> <li>-Purchase of hard wearing football goals to ensure competitive matches can take place at the school meaning all year group children can take part</li> <li>-Use the goals as a tool to raise expectation and attitude of 'competitive boys' (Goals to be used for club attendees and matches)</li> </ul>	<p><b>£800</b></p>	<p><b>-Not achieved due to Covid-19 – games were not able to take place</b></p>	<ul style="list-style-type: none"> <li>-Organise competitive matches as part of PASSPORT and friendly fixtures</li> </ul>

**Intended spend before Covid-19: £17,475 Actual spend: £15,425 Take-over spend: £2,775**