



In God's eyes we believe, achieve and aspire!

**St Laurence-in-Thamet
Church of England
Junior Academy**

Joy · Hope · Forgiveness · Love · Resilience

PRIMARY SCHOOL PE & SPORT PREMIUM FUNDING: PLAN 2020-21

(Please note the impact of Covid-19 in red)

Academic Year: 2019-20	Total fund allocated: £18,200 (+ £2775 from 2019/20) (based on funding staying the same as 2019/20)	Date Updated: Sept 2020 (after Covid-19)
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£ - %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in physical activity through sport during lunch time play.	-Sports coach to provide some adapted sport related activity during lunchtime to reengage children into play / sport in an unstructured setting.	£4200	-Children will enjoy play time at school and reconnect with friends and sport-based experiences after time away from school. -Due to class bubbles, the sports coach will be allocated classes on a daily basis over a two week period so all children benefit.	-Children will be able to lead their own play and learn from the sports coaches example. -Support staff to continue to develop understanding of suitable games and activities for children to play during time of caution around play.
Continue to promote daily exercise into the school day to support pupil well-being and develop health and fitness of young people and staff.	-To take part and promote health and exercise through 'Walk to School Week', providing children with the knowledge and understanding of the benefits of exercise (W2SW pack for each class) – Possible set up of 'walking group' after school for staff. -To source a wider range of resources to support 'wet/rainy days' where the Daily Mile cannot take place	£120 £200	-Children will develop a positive mindset towards physical activity and see the benefits to their long term health and well-being. -Staff and teachers will be able to lead themselves and others in appropriate activities that raise their HR enough to benefit from exercise.	-Class teachers, teaching assistants and support staff can inspire and promote physical activity and find ways of doing that in any given day, in any weather. -TBC

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£ – %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raising the profile of PE and School Sport as a part of school life and as a general lifestyle choice.</p> <p>To provide PESSPA opportunities for children to take part in and develop understanding and awareness. (Use of Active Lives Survey data to raise profile and participation in specific areas)</p>	<p>-PE co-ordinator to attend Kent PE Conference (TBC) to obtain up to date information and guidance on PESSPA.</p> <p>-Renew AfPE subscription.</p> <p>-Purchase the up to date Safe Practice in Sport guidance</p> <p>-PE lessons to have sufficient equipment to enable good teaching and learning.</p>	<p>£100</p> <p>£100</p> <p>£50</p> <p>£1000</p>	<p>-All staff benefit from understanding the benefits of exercise</p> <p>-Children have had the opportunity to take part and develop understanding of PESSPA (including noticeboard in the main hall)</p> <p>-New equipment for PE to help deliver the curriculum (including new sports such as basketball and develop subjects such as OAA)</p>	<p>-PE curriculum will be sustained (and adapted where appropriate) through a good progression of skills and the III document.</p> <p>-Continue to use, assess and monitor PE Hub/AfPE/YST provision to ensure PESSPA is at the heart of the school to support pupils' development and well-being.</p>
Swimming 25m	-Booster swimming sessions for year 6 pupils (if Covid-19 restrictions on school lesson are lifted)	£1000	-More children would reach the target of swimming 25m.	<p>-Book swimming sessions when pools reopen</p> <p>-Look at swimming progression through the school to reduce booster session requirement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£ – %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff / coaches to confidently teach PE lessons so children are enthusiastic towards PE lessons and want to learn new skills (Guidance from the PE lead and use of PE Hub resources, AfPE guidelines and resources and YST)	-Ensure staff are using PE Hub effectively, using the planning to create effective lessons and assess children’s understanding and ability across the different skills / sports.	£600	-Teachers will be more confident in teaching the PE curriculum and know the objectives for each unit of work and the learning outcomes for each lesson. - Children will be more confident in knowledge, understanding and capabilities in the sports taken part in -PE leads are aware of the school’s ability and capacity to deliver PE and can identify further needs to ensure PE and Sport have an increased profile.	-Continue to subscribe to PE Hub for updates in planning and assessment at a small affordable cost -Plans to be adapted to suit current needs and restrictions and follow AfPE guidance -PE lead to continue to guide and support staff with planning and assessment. -Identify staff who need specific CPD needs and look to develop CPD opportunities for whole school improvement -PE lead to implement revised curriculum outcomes and assessment tools
	-They also know the concept of Head, Heart and Hand so children understand what they are learning and trying to develop.	£100		
	-PE lead to attend PE Deep Dive course to ensure the school are ‘developing’ PESSPA appropriately (did not attend due to Covid-19)	£500		
	-Consult staff through questionnaires and peer-working) on areas of need, then source CPD opportunities for all staff in identified sports and activities that will improve practice for staff and			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ - %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase competitive experiences for a wider range of pupils (even if virtual due to Covid-19 restrictions)</p> <p>Use of the PASSPORT network, children have been able to take part in a wider variety of competitions and events.</p>	<ul style="list-style-type: none"> - Provide competitive sport for all (even if it is virtual e.g. Cross country) - Medal and rewards for taking part in competitions - Involve a greater amount of staff in sport events to support the children / school as part of their development and confidence in PE/Sport - Children identified to attend the club / to take part in the competitions - Identify suitable and safe competitions to take part in. This may only be virtual at this time. 	<p>£600</p> <p>£500</p>	<ul style="list-style-type: none"> - Data collected shows that ALL children have taken part in at least one competitive event in 2020/21 - Children will want to compete for themselves and want to represent the school, seeing it as an honour. - Staff are taking part in supporting the delivery or attending events when they are able to happen - Sports coaches will have lead 4 x sport club per term (1 in each year group) + take a team to an after school competitive event when appropriate 	<ul style="list-style-type: none"> - PASSPORT links and interest provides the school and its children (with a focus on the vulnerable and girls) to take part in competitive environments, away from the familiarity of their own school environment and their peers - School to continue work toward School Games Mark – at least BRONZE with the aim to make Silver

Last year spend with Covid-19 impact spend: £15,425 Take-over spend: £2,775