



In God's eyes we believe, achieve and aspire!

**St Laurence-in-Thanel
Church of England
Junior Academy**

Joy • Hope • Forgiveness • Love • Resilience

Remote Education Policy January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be given their own pass code for KLZ/ Class Dojo. Work will be uploaded to complete online. This will be a variety of tasks that may include access to video lessons. A daily online face to face meeting with their teacher will start on the first full week of remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Maths we may choose to leave topics that need equipment such as trundle wheels, protractors, compasses etc. We may also have to leave topics that need other specialised equipment such as those in Science requiring sound or light meters.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours in total – this includes the Teams meeting with the class teacher, online learning tasks/ activities and daily reading and learning of times tables.
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Accessing remote education

How will my child access any online remote education you are providing?

We will be using Microsoft Teams for the daily meeting with the Class Teacher.

We will be using Class Dojo for tasks to be posted online and for children to upload their work and so that this can be assessed. This will replace the KLZ learning platform used previously.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue laptops to pupils who have not got access to a device. Parents need to contact the school office on 01843 592257 or email info@stlaurencejuniors.co.uk if their child cannot access their home learning on a device at home. Please be aware that this may not be immediate as we may have to wait for laptops to arrive from the DFE. We also only have a small number of these to lend in relation to the number of pupils in our school so please only ask for a laptop if it is absolutely necessary.
- If you have poor or no internet access then we can provide a router, again this may not be immediate. Please email info@stlaurencejuniors.co.uk if you need help with this.
- Pupils can access any printed materials if they do not have online access- please make arrangements with the school office on 01843 592257 to collect a work pack
- Pupils can submit work to their teachers by uploading work on Class Dojo or by dropping work packs off at the school office if they have no internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- There will be a live meeting with the teacher once a day on Microsoft Teams to go through work set online and to assess any work previously set.
- We will use recorded teaching from Oak National Academy lessons and White Rose. Teachers may also upload recordings by themselves
- Printed paper packs produced by teachers for children without internet.
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize.
- Long-term project work and/or internet research activities may be included.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect children to attend their daily online session with their class teacher and to upload their work onto Class Dojo so this can be assessed. Attendance at the online session will be registered. We expect the children to complete 4 hours of learning a day. This includes reading, learning times tables and meeting with their class teacher.
- Please ensure that you give your child a quiet space to work where possible. Ask them questions about what they are doing. If your child is unsure of how to approach a task then ask questions on Class Dojo or message the class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will check our pupils' engagement with remote education on a daily basis. You may receive messages or phone calls if your child is not engaging to see if there is anything we can do to support.
- If engagement in home learning is a concern, we will inform parents firstly by phone call and then if there is still no engagement- a letter will follow. We may have to do a referral to the Child Protection Team if we have grave concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Assessment and feedback will take a variety of forms. Firstly, children can upload work to Class Dojo where this can be assessed. The class teacher may give direct feedback on pupils' work during the Class Teams session or by messaging on Class Dojo. General Class feedback may also be posted on the class message board.
- Pupils will receive daily feedback. Work uploaded after 3pm on a school day may not receive feedback until the following day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Work will be posted on Class Dojo that is suited to the ability of the child. Work packs may also be provided. Some pupils may have additional teaching assistant support online through Class Dojo.
- Some pupils with specific needs may have work emailed directly to them.
- If you are concerned about your child accessing the learning, please contact the class teacher in the first instance through Class Dojo or the SENCO on 01843 592257.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will have access to online activities on Class Dojo. They will be able to upload work to be assessed by the class teacher. Teachers or Teaching Assistants will have a Microsoft Teams meeting with them at least once a week. This may or may not be with the rest of the class at school. The teacher will also phone the child's parents once a week to ensure that remote learning is going well.