

## Pupil Premium Plan 2020-21

### Estimated Pupil Premium Funding - £ 149,295

This plan will be evaluated 3 times a year. The attainment and progress of children eligible for Pupil Premium will be evaluated every term, including book monitoring and observations.

<b>Improvement Required Pupil Premium used for:</b>  <b>Rationale.</b> <b>Link to School Plan</b>	<b>Is this a new or continued activity?</b>	<b>Brief summary of the intervention or action &amp; the timescale</b>	<b>Amount allocated to the intervention/ Action</b>	<b>Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</b>	<b>How will this activity be monitored, when and by whom? How will success be evidenced?</b>	<b>Actual impact: What did the action or activity actually achieve? Be specific 'As a result of this action...'</b> <b>If you plan to repeat this activity, what would you change to improve it next time?</b>
<b><u>Pastoral Support</u></b> <b>Children who emotionally are not in a place to learn will be able to have a safe person to talk to.</b> <b>Enable families who are struggling with their children's behaviour/condition/ emotional support to have a secure relationship, which in turn helps good behaviour and attitude in school.</b> <b>Child with poor attendance and or lates.</b> <b>Children not having breakfast before school</b>	continued	FLO to engage with families and work with small groups of children on Emotional Literacy Programmes.  Pastoral TA – To provide support for individual and small groups of children.  Mini-bus to pick up children with persistent absence or health needs.  Free Breakfast for children eligible for Pupil Premium.	£24469  £28159  £6500  £2000	Children will be in school and able to access learning. Reduction in behaviour incidents. Reduction in F.T. Exclusions Number of parents attending parent groups increases  Attendance figures for identified children will be at least 97%  Children are ready for learning and have a settled start to the day.	X3 yearly by Pastoral Team -Outcomes of group interventions. -Behaviour records -Exclusions data -Number of parents attending parent groups. -Attendance figures -Pupil consultations	There were a total of 19 days exclusions.11 days were 2 children who have had interventions from outside agencies. During the Jan- March 21 Lockdown Pastoral Team made phone calls daily to check in on children if they had not been on Teams.  Attendance PP 91.27% Non PP 96.16 Unauthorised absence PP 1.87% Non PP 0.58% Children have had absences due to Covid and this has impacted on overall figures. PP eligible children who are also SEN will need to be a focus as SEN children's attendance is lower.

					<p>Pastoral TA worked with a pupil who had previously struggled to be in school for half an hour. The parent was also unable to get the child to school so he rarely attended for more than 3 days a week. By the end of term 6 the child was in every day and had increased his time to 2hours and 40 minutes. She also built up a good relationship with another child who has been at risk of permanent exclusion and helped to prevent this by giving him talk time.</p> <p>The mini- bus was suspended due to not being able to mix bubbles. This was restarted at the end of term 4.</p> <p>Free breakfast club was replaced by magic breakfast so that all children could access something to eat at the start of the day. (Bagels paid for by Magic Breakfast, school pays for butter, jam etc)</p> <p>Bus tickets for a child purchased.</p>
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<b><u>PP Intervention TAs</u></b> TAs to deliver intervention in the afternoons to enable children to make accelerated progress.	New	X5 TAs to deliver interventions	£67,567	Children will make accelerated progress	Intervention data Target Tracker Data, Feedback from teachers	Children have made accelerated progress in interventions (see intervention sheet)
<b><u>Pupil Premium Training</u></b>	New	Training for teachers and TAs for development of our curriculum and emotional well-being	£2000	Our curriculum will be tailored to the needs of our children and will be exciting and inspiring for St Laurence children.  Children will be happy in school and willing to learn.	Pupil Consultations	Zones of regulation introduced and books containing lesson plans and resources purchased Further training will be needed to consolidate
<b><u>Pupil Premium Resources</u></b>	continued	Money for themed weeks and development of the needs of the more able children	£2000	Children will be motivated and this will be seen in the overall progress rates of the children	Feedback from Themed weeks. Results for more able children	Due to restrictions this year, it hasn't been possible to have visitors in school or go on visits. Resources purchased, Webinars, Resources to improve the library. Kitchen scales to ensure the school dinner portions for a diabetic child are correct. Items for the sensory room. Resources for Read Write Inc delivery. No Worries books, purchased for each class for TAs to use with children for developing mental well-being. They have been used in magic breakfast time for well-being activities and to

						aid conversations in mentoring.
<b><u>Individual and Class Rewards.</u></b> Attendance awards will motivate children to attend regularly and punctually. Children are motivated to achieve their house point awards	continued	Attendance awards are given out x3 yearly  Housepoint badges are given out as soon as child achieves 50, 150, 300 housepoints	£2000	Attendance will be nearer to 97%  Children will be motivated to achieve housepoints through good work and attitude to learning	X3 yearly FLO Pastoral Team	Children have received house points and gold trips have gone ahead.
<b><u>Maths Resources</u></b> Children's lack of experience of concrete maths resources preventing a full understanding of maths so learning is not being generalised.	Continued		£2000	Children will have access to manipulatives to support learning. Accelerated progress seen	X3 yearly DH	A set of base 10 for all of year 3 was bought enabling all children to have access to relevant resources to help them fully understand place value after lockdown etc. Some more power maths books were bought to avoid sharing of resources.
<b><u>Pixl Subscription</u></b> To ensure all children who are eligible for PP make progress that at least in line with National Non PP	Continued	Purchase Pixl subscription High quality resources and approaches to whole class learning reducing the gaps.	£2600	Identified children who are eligible for PP make accelerated progress in Reading Writing and Maths	DH x3 yearly Number of PP children on track for EXS	All year groups used the Autumn Transition Package (which had diagnostic quizzes and impact quizzes so we could see progress)

