

# Catch-Up Premium Plan

## St Laurence-in-Thanel CE Junior Academy (2021-2022)



Summary Information					
<b>School</b>	St Laurence-in-Thanel CE Junior Academy				
<b>Academic Year</b>	2021-2022	<b>Remaining Catch-Up Premium</b>	£10, 486.30	<b>Number of Pupils</b>	207

### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations have been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Years 3 through 6. The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19).

### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching as a result of coronavirus (COVID-19). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

### EEF Recommendations

- The EEF advises the following:
- Teaching and whole school strategies**
    - Supporting great teaching
    - Pupil assessment and feedback
    - Transition support
  - Targeted approaches**
    - One to one and small group tuition
    - Intervention programmes
    - Extended school time
  - Wider strategies**
    - Supporting parent and carers
    - Access to technology
    - Summer support

Identified impact of lockdown	
Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Recall of basic skills has suffered – children are less fluent in their recall of addition facts, times tables etc. There are significant gaps in conceptual understanding and being able to make connections between different areas of maths.
Reading	Children’s enthusiasm and stamina for reading has not been significantly affected by the time out of school. However, those children who needed support and have not been able to access this in the same way, have regressed. Vocabulary acquisition and comprehension have suffered and across all attainment groups there is a noticeable shift downwards in attainment.
Writing	Children haven’t necessarily missed ‘units’ of learning in the same way as Maths, however they have lost essential practising of writing skills. GPS specific knowledge has suffered, leading to lack of fluency in writing. Children are finding it more difficult to sustain longer pieces of writing and to match the style, tone and purpose effectively.
Non-core	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips & visitors
Vulnerable	Not all of our vulnerable pupils attended school during national closures. Many of our vulnerable pupils did not have the support or ability to access home learning during lockdown. This means that some have missed a significant amount of time where a school routine and structured learning were available to them. Although the exact impact of this cannot be measured, it is evident that these pupils have fallen further behind.

Planned Expenditure					
Teaching & Whole School Strategies					
Desired Outcome	Chosen Approach	Anticipated Cost	Staff Lead	Review Date	Impact (once reviewed)
<b><u>Supporting Great Teaching</u></b> Teaching staff will be well equipped to deliver quality first teaching.	Every teacher to spend a morning at Reculver CofE Primary School (outstanding school) observing their year group.	£100 cover per morning of release (8 x£100) <b>£800</b>	SG/LB	March 2022	
<b><u>Supporting Great Teaching</u></b> Teaching staff will have the necessary tools to support pupils with spelling rules & patterns, etymology, homophones, punctuation and grammar.	Purchase Sir Linkalot’s award winning spelling app.	£416 for whole school app licence <b>£416</b>	CG	March 2022	

Desired Outcome	Chosen Approach	Anticipated Cost	Staff Lead	Review Date	Impact (once reviewed)
<p><b><u>Teaching Assessment and Feedback</u></b></p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.</p>	<p>Purchase the Salford Reading Age Test</p> <p>Subscribe to White Rose and use unit maths assessments as it provides teachers with a gap analysis more regularly than PiXL assessments alone</p>	<p>Salford Reading Age Test (£100)</p> <p>White Rose Yearly Subscription (£120)</p> <p style="text-align: right;"><b>£220</b></p>	CG/LB	March 2022	
<b>Targeted Approaches</b>					
<p><b><u>Small Group Tuition (6-8 children) Term 1 &amp; 2</u></b></p> <p>Key marginal children in maths (B1s) are supported in achieving EXS.</p>	<p>Delivery of maths catch-up groups across the school for identified pupils.</p>	<p>JP 1hr per week for 8 hours at £15 per hour (£15 x 8 = £120)</p> <p>SC 1hr per week for 8 hours at £30 per hour (£30 x 8 = £240)</p> <p>MM 1hr per week for 8 hours at £15 per hour (£15 x 8 = £120)</p> <p>WE 3hrs per week for 8 hours at £30 per hour (£90 x 8 = £720)</p> <p>CG 1hr per week for 8 hours at £30 per hour (£30 x 8 = £240)</p> <p>£1,440 Add 20% on costs</p> <p style="text-align: right;"><b>£1,728</b></p>	SG/LB	Dec 2021	

Desired Outcome	Chosen Approach	Anticipated Cost	Staff Lead	Review Date	Impact (once reviewed)
<p><b><u>Small Group Tuition (6-8 children) Term 1 &amp; 2</u></b></p> <p>Identified children will have significantly increased rates of reading fluency and phonic skills. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.</p>	Delivery of reading catch-up groups across the school for identified pupils.	<p>KF 2hrs per week for 8 weeks at £15 per hour (£30 x 8 = £240)</p> <p>WE 2hrs per week for 8 weeks at £30 per hour (£60 x 8 = £480) £720 Add 20% on costs</p> <p style="text-align: right;"><b>£864</b></p>	SG/LB	Dec 2021	
<p><b><u>1: 2 Tuition Term 1 &amp; 2</u></b></p> <p>SEN/disadvantaged pupils will have highly targeted provision to support them with their writing.</p>	Delivery of highly targeted writing support identified pupils.	<p>WE 1hr per week for 8 weeks at £30 per hour (£30 x 8 = £240) £240 Add 20% on costs</p> <p style="text-align: right;"><b>£288</b></p>	LS	Dec 2021	
<p><b><u>Small Group Tuition Term 3 &amp; 4</u></b></p> <p>Identified children are able to catch up and make accelerated progress in reading, writing and maths.</p>	Delivery of catch up groups for identified pupils. This will include regular sessions, carefully timetabled to enable consistent delivery and impact will be monitored regularly.	<p>Based on estimated spend across Term 1 and Term 2 on catch up groups: (£1,728+£864+£288)</p> <p style="text-align: right;"><b>£2,880</b></p>	SG/LB	March 2021	
<p><b><u>Small Group Tuition Term 5 &amp; 6</u></b></p> <p>Identified children are able to catch up and make accelerated progress in reading, writing and maths.</p>	Delivery of catch up groups for identified pupils. This will include regular sessions, carefully timetabled to enable consistent delivery and impact will be monitored regularly.	<p>Based on estimated spend across Term 1 and Term 2 on catch up groups: (£1,728+£864+£288)</p> <p style="text-align: right;"><b>£2,880</b></p>	SG/LB	June 2021	

Desired Outcome	Chosen Approach	Anticipated Cost	Staff Lead	Review Date	Impact (once reviewed)
<p><b><u>Intervention Programme</u></b></p> <p>An appropriate numeracy intervention, such as Numicon or Catch-Up Numeracy or Numbers Count supports those identified children in reinforcing their understanding of basic maths skills and application of number.</p> <p>An appropriate reading intervention such as YACK supports children with making accelerated progress in reading.</p>	<p>An intervention is identified and purchased. Staff are trained and they are able to deliver the intervention confidently (inclusive of entry and exit data).</p>	<p>£410 left of this budget, however funds from the Recovery Premium could top this up where necessary.</p> <p style="text-align: right;"><b>£410</b></p>	<p>LS</p>	<p>Jan 2021</p>	