

**Sept 2021 St Laurence in Thanet CE Academy whole school planning (Years 3-6) - focus on 'recovery curriculum' and ensuring pupils' learn what they need to learn and enabling reconnect, restore, recover.**

Literacy = **Purple**

Maths = **pink** (Power Maths)

RE = **Grey** (Understanding Christianity - Canterbury Diocese)

Science = **Green**

History = **Brown**

Geography = **Orange**

DT = **Light Blue**

Art = **Red**

PE = **Black bold**

Computing = **Black thin**

Music = **Dark Blue**

French = **Lavender**

PSHE = **Light Green**

Year	Sept/Oct Term 1	Nov/Dec Term 2	Jan/Feb Term 3	Feb/Mar/Apr Term 4	Apr/ May Term 5	June/July Term 6
3	<p><b><u>My World and Beyond</u></b></p> <p>Texts Journey, Malala's Magic Pencil, Flat Stanley</p> <p>Intro handwriting, Sentence CL FS, Setting and character description. Narrative - what happened next?</p> <p>Number and place value, addition, subtraction</p> <p>RE - Understanding Christianity - What is the Big Story?</p> <p>Animals and Humans</p>	<p><b><u>All things light and beautiful</u></b></p> <p>Text Project Barnabus, Quest, Return, Christmas production script fact file Narrative Sp&amp;L/ Drama - production</p> <p>Addition, subtraction/ multiplication and division</p> <p>RE Incarnation- Why does Christmas matter to Christians?</p> <p>Light</p> <p>Stone Age</p>	<p><b><u>Tasty Treats and Tales</u></b></p> <p>Texts Charlie and the Chocolate Factory Advert new sweet Narrative</p> <p>Multiplication and division/ money</p> <p>RE Sikhism - What is important to Sikh people?</p> <p>Forces and Magnets</p> <p>Bronze and Iron Age</p> <p>Smoothies</p>	<p><b><u>Rotten Romans</u></b></p> <p>Texts Boudicca's Army Film clips - Harry Potter Fact file - Turner Newspaper reports - Hogwarts</p> <p>Statistics, length, fractions</p> <p>RE SALVATION Why does Easter matter to Christians?</p> <p>Romans</p> <p>Start Plants topic</p> <p>Design a moving vehicle to complete a course, carrying a load (Romans link)</p> <p>Turner study</p>	<p><b><u>Ready, steady, grow!</u></b></p> <p>Texts The Great Kapok Tree Rainforest Calling Explanation - plants Diary/ Letter</p> <p>Fractions, time</p> <p>RE KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?</p> <p>Plants continued</p> <p>Animals around the world Animals in Britain - locate countries on a maps</p>	<p><b><u>We are all rockstars!</u></b></p> <p>Texts Look what I found at the seaside Flotsam Phyllis and the fossil finders A Place for Plastic Information texts Narrative - retelling</p> <p>Angles and properties of shapes, Mass.</p> <p>RE SIKHISM How do Sikh people worship and celebrate?</p> <p>Rocks</p> <p>Local area study (Geog) -</p>

	<p>- Function of Skeletons &amp; Nutrition</p> <p>The UK Geography - countries, cities, flags, landmarks Photo frame - create for self portrait</p> <p>Turner intro. - self portraits Christmas card project</p> <p>Purple Mash 3.4 and 3.2 touch type and online safety</p> <p>PE: Circuit Training ABC</p> <p>Intro to ICT - laptops, iPads. Typing Skills MUSIC - Recorders Breath control &amp; The note B Listening to Musician of the Month French - Introducing yourself Musical instruments PSHE -How can we be a good friend?</p>	<p>Stone Age art - pastels - link to Return - telling a story in pictures</p> <p>PE: Gymnastics</p> <p>Purple Mash 3.5 email</p> <p>E-safety 1+2 Mind to be kind - kindness</p> <p>Music - Songs for Christmas production Recorders - The note A, improvising tunes Listening to Musician of the Month Christmas Carols</p> <p>French - Numbers 1-10 Classroom objects, colours. PSHE -What keeps us safe?</p>	<p>Observational drawing</p> <p>PE: Dance Handball</p> <p>Purple Mash 3.6 and 3.8 branching databases and graphing</p> <p>WEDO link to Forces Publisher</p> <p>Music - Recorders, The Note G. Learning Hot Cross Buns, performing notes B, A &amp; G Listening to Musician of the Month</p> <p>French - Saying ages, instructions, parts of the body. PSHE -What are families like?</p>	<p>PE : Dance, OAA</p> <p>Purple Mash 3.1 coding</p> <p>Organisation cont 1-6 Esafety 3+4 Communicate cont 5-6</p> <p>Music - N/A Whole Class Listening to Musician of the Month</p> <p>French - Eyes and hair, days of the week, describing characters.</p> <p>PSHE -What makes a community?</p>	<p>Sketching and painting flowers - link to Van Gogh Sunflowers, Henri Rousseau jungle</p> <p>PE: Athletics, Tennis, Swimming</p> <p>Purple Mash 3.7 simulations</p> <p>Mind to be kind - Living without harm RSE 1-3</p> <p>Music- Recorders, Hot Cross Buns Recap, Note Values recap. Learning Whose That Yonder for performance in Music Concert Listening to Musician of the Month</p> <p>French - Animals and pets Numbers 11-20</p> <p>PSHE -Why should we eat well and look after our teeth?</p>	<p>Beach study - visit, litter and pollution.</p> <p>Art - sketching rocks Beach art - Andy Goldsworthy</p> <p>PE: Swimming, Cricket, Rounders</p> <p>Purple Mash 3.9 presenting</p> <p>My Mind 8+11 Communicate cont 7-10</p> <p>Music -Recorders Solo and Ensemble Performances of improvised and composed tunes. Musician of the Month</p> <p>French - Giving someone's name Describing someone.</p> <p>PSHE -Why should we keep active and sleep well?</p>
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4	<p><b><u>Animal Magic</u></b></p> <p>Text: Performance Poetry Text: The Queen's Nose Balanced argument - 'should Harmony use the wishes on herself?' Explanation - Teeth leaflet- how to survive the dentist.</p> <p>Maths: Number, addition &amp; subtraction</p> <p>RE: Creation</p> <p>Animals including Humans - teeth and digestive system</p> <p>Geog: 8 points of compass, symbols and keys. Place in UK- London</p> <p>Art - Creation images. Christmas card designs</p> <p>Fundamental skills OAA</p>	<p><b><u>Anglo-Saxons- Courageous or cowardly?</u></b></p> <p>Text: Beowulf - Michael Morpurgo</p> <p>Archaeological dig recount. Newspaper - Anglo Saxon invasion Poetry: Anglo Saxon Beowulf kennings</p> <p>Maths : Multiplication &amp; division</p> <p>RE : Trinity</p> <p>Sound</p> <p>Anglo - Saxons and Scots and archaeological dig</p> <p>Geog: Settlements</p> <p>DT - Design and create Anglo-Saxon buildings. Create a stable structure using art straws.</p> <p>Art: Anglo - Saxon brooches using clay</p>	<p><b><u>Deadly Dragons and the Shang Dynasty</u></b></p> <p>Text: The Firework Maker's Daughter- Phillip Pullman</p> <p>Description - dragons. Non chronological report - dragons (dragon spotting guide) Persuasive advert - persuade visitors to come to an event. Instruction - How to train your dragon Narrative - create own island and write own adventure story. How to train your dragon</p> <p>Maths: Measure, fractions</p> <p>RE - Gospel</p> <p>Living things and their habitats</p> <p>History - Shang Dynasty</p> <p>Use maps and atlases</p>	<p><b><u>Thaw-some Vikings.</u></b></p> <p>Text: The Last Viking</p> <p>Non-chronological report - Vikings</p> <p>RE- Salvation- Cathedral trip</p> <p>Maths: Fractions and decimals</p> <p>RE - Good Friday</p> <p>States of Matter</p> <p>History - Vikings</p> <p>Geog: Locate world's countries, focusing on Europe.</p> <p>DT : Making fruit kebabs with melted chocolate. Link with Science</p> <p>Art: Make Viking clothing/swords</p> <p>Gym, Netball</p> <p>Purple Mash- Coding</p> <p>Music: BBC Ten Pieces, studying Gustav Holst's The</p>	<p><b><u>Rivers: Go with the flow</u></b></p> <p>Text: Journey to Riversea</p> <p>Mini - me adventure. Ellington park visit - non chronological minibeasts. Rivers of the world information text</p> <p>Maths: Money, time</p> <p>RE - Hinduism- Ghandi biography</p> <p>Living things &amp; habitats, The Water Cycle</p> <p>Geography Rivers of UK. Main rivers of the world. Mapping.</p> <p>Art: Marble art</p> <p>Athletics, Tennis</p> <p>Purple Mash- Logo</p> <p>Music: N/A Listening to Musician of the Month</p> <p>French: Unit 6 Rigolo</p>	<p><b><u>The Victorians</u></b></p> <p>Text: 'Street Child' Berlie Doherty Persuasive writing - Come to Victorian Ramsgate!</p> <p>Queen Victoria Biography The British Empire - fact sheet and mapping Famous Victorians - balance of women/men.</p> <p>Maths: Statistics and geometry</p> <p>RE - Life Journeys</p> <p>Living Things - food chains</p> <p>Geography - Use fieldwork to observe and study local area- Royal Harbour and Albion Hotel</p> <p>DT - Bridge building? Isambard Kingdom Brunel? Bug Hotels link Science</p> <p>Art: William Morris study. Design and create WM</p>
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	<p>Microsoft Office skills: Word, Powerpoint. Manipulating fonts and images Saving, opening and printing work</p> <p>MUSIC - Introduction to BBC Ten pieces. Anna Meredith's Connect It, Body Percussion, Vocal Sounds and Beatboxing Listening to Musician of the Month</p> <p>French - Unit 4 Rigolo</p> <p>PSHE : What strengths, skills and interests do we have?</p>	<p>Dance Swimming</p> <p>Purple Mash- Making Music + Online Safety</p> <p>Music N/A Whole Class Listening to Musician of The Month</p> <p>French: Unit 4 Rigolo</p> <p>PSHE - How do we treat each other with respect?</p>	<p>Art and DT - Dragon's eyes. Sketching, colour mixing, clay models Chinese New Year dragons and lanterns willow patterns on paper plates</p> <p>Gym, Hockey</p> <p>Purple Mash- Finish Online Safety + Animation</p> <p>Music: BBC Ten Pieces studying Florence Price, Beethoven, Benjamin Britten. Creating responses using Tuned &amp; Un-tuned Percussion Listening to Musician of the Month</p> <p>French: Unit 5 Rigolo</p> <p>PSHE: How can we manage our feelings?</p>	<p>Planets, Hadyn and performing compositions and improvisations using voice, tuned and untuned percussion. Listening to Musician of the Month</p> <p>French: Unit 5 Rigolo</p> <p>PSHE: How will we grow and change?</p>	<p>PSHE: How can our choices make a difference to others and the environment?</p>	<p>inspired wallpaper making own prints.</p> <p>Cricket and Rounders.</p> <p>Purple Mash- Writing for different audiences</p> <p>Music: BBC ten Pieces, Vaughan Williams's The Lark Ascending (Margate link) Stravinsky's The FireBird, composing and performing responses on Percussion. Listening to Musician of the Month</p> <p>French: Unit 6 Rigolo</p> <p>PSHE: How can we manage risk in different places?</p>
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5	<p><b><u>All set sail</u></b></p> <p>Text: The Wreck of the Zanzibar - Fiction Writing</p> <p>Class person - biography/fact file.</p> <p>Place value/ addition and subtraction</p> <p>Forces</p> <p>RE: God - What does it mean if God is loving and holy?</p> <p>St Laurence local heritage study - links to Literacy (Coasts, Signification people in Ramsgate)</p> <p>Design and make a ship - link to Literacy</p> <p>Seascapes painting- Kurt Jackson linked to Literacy</p> <p>Gymnastics and Handball</p> <p>Unit 5.1 - Coding</p>	<p><b><u>Space - Is there anything out there?</u></b></p> <p>Pandora - Fact file on fictional aliens</p> <p>The Piano -Remembrance flashback narrative</p> <p>Statistics, graphs and tables, Multiplication and division</p> <p>Earth and Space</p> <p>RE: Incarnation - was Jesus the Messiah? Christmas</p> <p>Earth from Space -the equator, Latitude/longitude, equator, hemispheres, topics, polar circles and time zones</p> <p>Space race/ Moon landing/Space exploration</p> <p>Fictional Planets Collage</p> <p>Dance, OAA</p>	<p><b><u>Tomb Raiders</u></b></p> <p>- Horrible Histories play script - Howard Carter Diary</p> <p>Fractions, multiplication and division</p> <p>Life Cycles</p> <p>RE: People of God - How can following God bring freedom and justice?</p> <p>Ancient Egyptians - What can we find out about ancient Egypt? The River Nile - How did the River Nile help people survive in Egypt?</p> <p>Egyptian Bread</p> <p>Man Ray/David Hockney drawings</p> <p>Dance, football</p> <p>Unit 5.4 - Databases</p> <p>Music:</p>	<p><b><u>Let me tell you a story.</u></b></p> <p>Texts: 'Percy Jackson film excerpt' -Tension writing</p> <p>'The Lion, the Witch and the Wardrobe' - Narrative, dual narrative, myth writing</p> <p>'Aesop's Fables'</p> <p>Fractions, decimals and percentages</p> <p>Properties of materials</p> <p>RE: Salvation - What did Jesus do to save human beings? (Links to Narnia)</p> <p>Ancient Greece - How do the ideas of Ancient Greece still influence our lives today?</p> <p>Where is Greece - geography, population, culture</p> <p>Greece clay pots - sculpting</p> <p>PE:</p>	<p><b><u>Travels around the World.</u></b></p> <p>Texts: Literacy shed video - Dia De Los Muertos -DOTD Narrative -Mexican brochure</p> <p>Decimals, Geometry - properties of shapes</p> <p>Changes in materials</p> <p>RE: Judaism - What does it mean to be Jewish in Britain today?</p> <p>Mexico - culture, Aztecs</p> <p>Mexico - weather, climate, population, compare to UK.</p> <p>Design a Mexican game - Patolli</p> <p>Mexican lino printing</p> <p>PE:</p> <p>Unit 5.6 - 3D Modelling Unit 5.7 - Concept Maps</p>	<p><b><u>Terrible Tudors</u></b></p> <p>Texts: 'Othello' -tension writing</p> <p>Information texts - the wives of Henry VIII Newspaper article Diary - the worst jobs in Tudor times.</p> <p>Geometry - position and direction. Measure - converting units Volume and capacity.</p> <p>RE - Islam - what does it mean to be a Muslim I Britain today?</p> <p>Animals including humans</p> <p>Tudors - life for children, food, medicine and disease, monarchy</p> <p>Tudors - England then and now, Tudor explorers</p> <p>Tudor houses</p>

	<p>Music Ukuleles - Basics, Technique and learning the Thumb Brush Strum, Listening to Musician of the Month</p> <p>French: Unit 7</p> <p>PSHE : What makes up a person's identity?</p>	<p>Unit 5.2 - Online Safety Unit 5.3 - Spreadsheets</p> <p>Music - Ukuleles - Learning and Performing 'It's Raining It's Pouring', learning new finger techniques and developing improvising and ensemble skills. Listening to Musician of the Month</p> <p>French: N/A</p> <p>PSHE: What decisions can people make with money?</p>	<p>Whole Class Listening to Musician of the Month</p> <p>French: Unit 8</p> <p>PSHE: How can we help in an accident or an emergency? (First Aid training?)</p>	<p>Unit 5.5 - Game Creator</p> <p>Music - Ukuleles- Learning the chords C, F and G7, with composition &amp; performance practice Listening to Musician of the Month</p> <p>French: N/A</p> <p>PSHE: How can friends communicate safely?</p>	<p>Music: Ukuleles- Writing their own protest songs with the Ukulele. Learning how to speak and play together, solo and ensemble practice. Listening to Musician of the Month</p> <p>French: Unit 9</p> <p>PSHE: How can drugs common to everyday life affect health?</p>	<p>Islamic textiles (link to RE)</p> <p>PE</p> <p>Unit 5.8 - Word Processing</p> <p>Music Whole Class Listening to Musician of the Month</p> <p>French: N/A</p> <p>PSHE: What jobs would we like?</p>
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**WW2 Blackouts and Bombers**

Performance Poetry  
The Giant's Necklace - newspaper report  
Beyond The Lines - Diary

Catchup: Number and PV, Addition, subtraction, multiplication and division

RE - Creation: Creation vs science - conflicting or complimentary?

Light

WW2 chronology of outbreak of war.  
Evacuation  
Remembrance

Art and DT - design and make an air raid shelter

Circuit training, ABC

Music -  
Whole Class Listening to Musician of the Month

French - Rigolo 7

**WW2 Blackouts and Bombers**

Texts: Kensuke's Kingdom - travel brochure, tension writing, survival guide

Number: Fractions  
Geometry: position and direction

RE - Gospel: What would Jesus do?

Electricity

D - Day Dunkirk: Triumph or defeat? The role of women - Anne Frank

Ordnance survey mapping 4 and 6 fig grid refs linked to visit to Ramsgate tunnels

DT - make do and mend.

Art - blitz inspired landscapes  
Artist: Wilfred Stanley Haines

Computing Unit 6.1 - Coding

**Crime and Punishment**

Macbeth - Lady Macbeth's diary, letter to Lady Macbeth, tension writing

Number: Decimals, percentages, algebra

RE - Islam: What does it mean to be a Muslim in Britain today?

Classification of living things - include fingerprint analysis/DNA

History of crime and punishment

DT - Design and make a lie detector

Art - photo fit drawings - drawing from a spoken description  
Artist: Tony Barnes

Computing Unit 6.4 - Blogging

Computing Unit 6.6 - Networks

**The Amazing Americas.**

Martin Luther King - Biography, I have a Dream speech, poetry

Measurement: converting, perimeter, area and volume  
Ratio

RE - Salvation: What does the resurrection mean to Christians?

Classification of living things/microorganisms

Study a region of the Americas, understand biomes, vegetation belts, land use, economic activity, distribution of resources etc Links with topic country eg logging, destruction of habitats, change in land use etc

DT: Design and make a traditional American dish

Art - Making American Indian dreamcatchers. Artist: Tom Gray Elk Rael

OAA, Dance

**Extreme Earth**

Tornado tension write  
Alma - narrative

Statistics  
Geometry: properties of a shape

RE - World Faiths: Is it better to express your religion in arts and architecture or in charity and generosity?

Evolution and inheritance

History NA

Extreme climates, Tsunamis, hurricanes, Tornadoes, droughts and floods

DT - Building an earthquake resistant structure.

Art - The Great Wave  
Artist: Hokusai

Athletics and Dance

Music - Yr 6 performance practice. Telling story through song techniques.

**Majestic Maya**

Alma - narrative  
Maya myths

Problem solving

RE - Kingdom of God: What kind of king is Jesus?

Animals including Humans

The rise and fall of the Kingdom of Benin

DT - Costume and prop design for production

Art - Sets for production

Rounders, Cricket, Dance

Music - Year 6  
Performance - Breath control, comedy, storytelling, diction and performance tuition.

French - Rigolo 12

PSHE - RSE Lessons 1-4 (Relationships and Sex Ed)

	<p>PSHE How can we keep healthy as we grow?</p>	<p>Tag rugby and Gymnastics</p> <p>Music - Listen to and perform wartime songs Historical context. Practising ensemble singing. Listening to Musician of the Month</p> <p>French - 8</p> <p>PSHE - How can we keep healthy as we grow?</p>	<p>Hockey and Badminton</p> <p>Music - Songs since World War 2, twentieth century musicians and genres. How to make a hit record. Listening to Musician of the Month</p> <p>French - 9</p> <p>PSHE - How can the media influence people?</p>	<p>Computing Unit 6.6 - Networks (Continued)</p> <p>Computing Unit 6.5 - Text Adventures</p> <p>Music - Soundtrack Composition. Create your own music to film. Ipads/Garageband.</p> <p>French: Rigolo 10</p> <p>PSHE: How can the media influence people?</p>	<p>Preparation for Music Concert, performing Soundtracks from last term.</p> <p>French - Rigolo 11</p> <p>Computing Unit 6.7 - Quizzing PSHE - What will change as we become more independent? How do friendships change as we grow?</p>	<p>Computing Unit 6.8 - Understanding Binary Design an app</p> <p>PSHE - What will change as we become more independent? How do friendships change as we grow?</p>
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